

We are learning to write to communicate factual information.

We evoke a response in the reader:

Show an awareness of audience through content and language choices.

Using:

- Present tense - timeless.
- Verbs that express specific actions (melt, flood, recycle).
- Words expressing logical relationships between ideas (if... then/because/so).
- Linking words showing logical relationships (time and sequence, cause and effect).
- Technical/factual detail.
- Objective/logical tone.

- A first paragraph that lets the reader know what you are trying to find out.
- A second section that says what you found out.
- A final paragraph summing up what was written in the first two paragraphs.

We can use structures and vocabulary appropriate for recount:

STRUCTURE:

- Orientation - an opening statement/s that provides the reader with a clear idea of what the text will be about, and/or that engages the reader's interest.
- Body - points of explanation supported by examples or factual information.
- Ending - a closing statement/s that draws the writing to a satisfactory conclusion, e.g by summarising the main points.